PREPARATORY PROGRAM FOR
IB PATHWAY
2020 APPLICATION PACKAGE
Entry at Year 10 in 2020

STUDENT NAME: ________________________________

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Facsimile: +61 7 5457 8300
enquiry@mountaincreekshs.eq.edu.au
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PO Box 827 Mooloolaba Q 4557
Lady Musgrave Drive
Mountain Creek Q 4557

ABN 84 501 176 588
CRICOS provider No. 00608A

Accredited with the Australasian Schools Accreditation Agency

IBO World School

Quality Opportunity Excellence
What is the International Baccalaureate Programme?

The International Baccalaureate Diploma Programme (IBDP) is a highly regarded two-year pre-university course that is offered to students throughout the world. The IB Diploma not only provides students with an enhanced academic focus but also provides a curriculum with an international perspective. The diploma suits highly motivated senior students and is designed to equip them with the skills and attitudes required to think critically and gain success in higher education and life. This course requires commitment beyond the scheduled four period day including; tutorials, online extension material and extended assessment.

Learning Expectations

The IB philosophy of educational pedagogy is focused on Inquiry Learning principles and teaching transferable skills and critical thinking. Students choose a holistic program of study including:

- **Six Subjects**
  - 3 x Standard Level – 150 hours
  - 3 x Higher Level – 240 hours

- **IB Core**
  - Theory of Knowledge (ToK)
  - Creativity, Activity and Service (CAS)
  - Extended Essay (EE)

Student learning and development is governed by the IB Mission Statement and Learners Profile, which provides a framework for translating learning outcomes for the 21st century. The IBDP promotes the education of the whole person, emphasising intellectual, personal, emotional and social growth through all domains of knowledge. All students learn a language and demonstrate international mindedness and cultural understanding.
Please complete this application and return to:

IB Coordinator
Mountain Creek State High School
P.O. Box 827
MOOLOOLABA QLD 4557

Applications Open: Wednesday 29th May 2019
Applications Close: Wednesday 24th July 2019

Please note: Folders/resumes attached to this application form will be available for collection after the Interview process is finalised in Term 3. Please provide copies (not originals), of important documents.

This application does not represent an Enrolment Application. Please be sure to enroll your student, if presently attending another school, as well as completing this package. Whilst acceptance into the IB Faculty can help support an application for exemption, it is necessary to complete an enrolment package in addition to this form.

Student (Applicant) Name: ____________________________

Current School: ______________________________________

Current Year Level: ________________________________

Date of Birth: ____________________ Gender: (please circle) Male / Female

Parent/Guardian Name/s: ______________________________________

Address: ____________________________

Suburb: ____________________________ Postcode: ________________

Phone Number: (Home) ____________ (Mobile): __________________

Email address (Parent/Guardian): ______________________________________

Student email address (EQ EMAIL ONLY): ______________________________________

Brothers or sisters currently attending Mountain Creek State High School:

Name: ____________________________ Form Class: __________________

Name: ____________________________ Form Class: __________________
A. ACADEMIC ACHIEVEMENT – CONDUCT – WORK ETHIC

Please attach a copy of your most recent report.

1. SCHOOL REPORT

Please attach a copy of your three most recent school reports.

2. ACADEMIC JOURNEY

Please submit a statement (maximum one A4 page, font size Arial 10) outlining your academic journey.

Include:
- Highs and lows
- Strengths and weaknesses
- Your goals for High School
- Career aspirations

3. WORK FOLIO

Bring to the Interview:

- Two samples of school work that you believe demonstrates your organisational skills, academic excellence and innovation.
  
  This could include one assignment piece e.g. Science Practical Report, SOSE or Language Assignment, Art Work, Play Script, Mathematics Assignment.

- One of your school exercise books

B. LANGUAGES

Does the student speak a language other than English in the home? _______________________

Which language/s? ____________________________

Reading proficiency in this/these language/s? ____________________________

(Fluent, Good, Satisfactory, Poor or to which Year Level)

Has the student studied a language other than English? (Please circle) Yes / No

If so, which language/s? ____________________________

Reading proficiency in this/these language/s? ____________________________

(Fluent, Good, Satisfactory, Poor or to which Year Level)
C. HONOURS, AWARDS AND ADDITIONAL ACHIEVEMENTS

List what you consider your most worthy achievements:

<table>
<thead>
<tr>
<th>HONOUR OR AWARD</th>
<th>LEVEL REACHED</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. AMEB – Piano University of NSW Mathematics Competition</td>
<td>e.g. Grade 6 Credit</td>
<td>e.g. 2016</td>
</tr>
</tbody>
</table>

D. CREATIVITY ACTIVITY SERVICE

Please outline the extra and co-curricula activities in which the student has been involved (since Year 6)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PROGRAMME</th>
<th>YOUR ROLE, YOUR SKILLS, YOUR ATTRIBUTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creativity</td>
<td>e.g. School Musical</td>
<td>e.g. Member of Chorus, Dancer and Singer</td>
</tr>
<tr>
<td>Activity</td>
<td>e.g. Soccer</td>
<td>e.g. Team Member</td>
</tr>
<tr>
<td>Service</td>
<td>e.g. Red Cross Door Knock</td>
<td>e.g. Collector, Interested in making a difference</td>
</tr>
</tbody>
</table>
E. PARENT COMMITMENT

Parents please write a brief statement to demonstrate your support of your student joining the IB Diploma Programme. E.g. Why you would choose the IBDP for your student, in what way you would consider your student suitable for the IB Programme, what you would like your student to achieve through the IBDP. *(This may be attached on a separate sheet)*

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

F. ADDITIONAL INFORMATION

If you wish the school to consider any additional information, please outline this information below or attach the appropriate supporting data.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
G. CONFIRMATION

In submitting this application, I declare that the information supplied on this form and in the accompanying documents and statements is complete and correct to the best of my knowledge. If any of the information is found to be false or misleading, I accept that Mountain Creek State High School may cancel my place in the International Baccalaureate Diploma Programme that might be awarded to me on the basis of this application.

Applicant Name: ____________________________________________________________

Signature: __________________________________________________________________

Parent/Guardian Name: _______________________________________________________

Signature: __________________________________________________________________

H. CHECKLIST

Please check that the following are submitted with this Application Form

- Academic journey
- Three of your most recent school reports (photocopies only)
- Documents or Certificates to support Section C & D (photocopies only)
- Expression of Interest - Subjects

I. PREPARATION FOR INTERVIEW

Please prepare the following for interview (do not submit with this application).

1. Folio of work to include one assignment or school work piece you have completed that shows your academic ability.
2. One school exercise book.
J. SUBJECT SELECTION

As part of the IB Diploma all candidates will study SIX subjects; one from each of the six groups. The only exception for this is in regard to The Arts. If a candidate does not wish to study a subject from The Arts they may choose a second subject from Sciences or Individuals and Societies.

As part of the subject selection please circle one subject from each group from the CURRICULUM WHEEL below. If you do not wish to choose a Group 6 subject – list two further choices from Group 3 or 4. Use the table below to make your selection. This is an initial subject selection only as there will be changes in structure after all students have made an initial selection.

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
<th>Group 3</th>
<th>Group 4</th>
<th>Group 5</th>
<th>Group 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies in Literature</td>
<td>Language</td>
<td>Individuals &amp; Societies</td>
<td>Natural Sciences</td>
<td>Mathematics</td>
<td>The Arts (not compulsory)</td>
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<tr>
<td></td>
<td>Acquisition</td>
<td></td>
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<td>If not wanting to do a subject</td>
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<td>from this list circle an extra</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>subject from Group 3 or 4.</td>
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</tbody>
</table>

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<th>Group 3</th>
<th>Group 4</th>
<th>Group 5</th>
<th>Group 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A Literature</td>
<td>Spanish</td>
<td>History</td>
<td>Biology</td>
<td>Mathematics</td>
<td>Music</td>
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<tr>
<td></td>
<td>Japanese</td>
<td>Business &amp; Management</td>
<td>Physics</td>
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<td>Visual Arts</td>
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<td></td>
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<td>Psychology</td>
<td>Computer Science</td>
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<td>Theatre Arts</td>
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<td></td>
<td>Environmental Systems and Societies</td>
<td>Chemistry</td>
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<td>Environmental</td>
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