MOUNTAIN CREEK STATE HIGH SCHOOL



PREPARATORY PROGRAM FOR IB PATHWAY 2022 APPLICATION PACKAGE

STUDENT (APPLICANT) PREFERRI	ED NAME:	
-		
STUDENT SURNAME:		

Telephone: +61 7 5457 8333 Facsimile: +61 7 5457 8300 enquiry@mountaincreekshs.eq.edu.au www.mountaincreekshs.eq.edu.au

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ABN 84 501 176 588 CRICOS provider No. 00608A



Accredited with the Australasian Schools Accreditation Agency





Version: 23/06/21





What is the International Baccalaureate Programme?

The International Baccalaureate Diploma Programme (IBDP) is a highly regarded two-year pre-university course that is offered to students throughout the world. The IB Diploma not only provides students with an enhanced academic focus but also provides a curriculum with an international perspective. The diploma suits highly motivated senior students and is designed to equip them with the skills and attitudes required to think critically and gain success in higher education and life. This course requires commitment beyond the scheduled four period day including; tutorials, online extension material and extended assessment.

Learning Expectations

The IB philosophy of educational pedagogy is focused on Inquiry Learning principles and teaching transferable skills and critical thinking. Students choose a holistic program of study including:

• Six Subjects

- 3 x Standard Level 150 hours
- o 3 x Higher Level 240 hours

IB Core

- Theory of Knowledge (ToK)
- Creativity, Activity and Service (CAS)
- Extended Essay (EE)

Student learning and development is governed by the IB Mission Statement and Learners Profile, which provides a framework for translating learning outcomes for the 21st century. The IBDP promotes the education of the whole person, emphasising intellectual, personal, emotional and social growth through all domains of knowledge. All students learn a language and demonstrate international mindedness and cultural understanding. For further information please see the school website http://www.mountaincreekshs.eq.edu.au/

Application & Entry Process

Entry into the Year 10 Preparatory Program for the IB Pathway entails:

- 1. This application form, including school reports and statements
- 2. Interview, bringing required work samples
- 3. If successful, completion of IB Subject Selection form
- 4. Attendance at IB-related events in Week 9, Term 4





Please complete this application and return to:

IB Coordinator
Mountain Creek State High School
P.O. Box 827
MOOLOOLABA QLD 4557
ib@mountaincreekshs.eq.edu.au

Main Administration Office

Mountain Creek State High School Students:

Round 1: Applications Open: Wednesday 23rd June 2021 - Close: Wednesday 28th July 2021

Round 2: Applications Open: Monday 23rd August 2021 - Close: Wednesday 1st September 2021

External applicants: Applications taken all year

Please note: Folders/resumes attached to this application form will be available for collection after the Interview process is finalised in Term 3. Please provide copies (not originals), of important documents.

OR

This application does not represent an Enrolment Application. Please be sure to enrol your student, if presently attending another school, as well as completing this package. Whilst acceptance into the IB Faculty can help support an application for exemption, it is necessary to complete an enrolment package in addition to this form.

Student (applicant) Preferred Name:	
Student Surname:	
Current School:	
Current Year Level (in 2021):	
Date of Birth:	Gender: 🗆 Male 🗆 Female
Parent/Guardian Name/s:	
Address:	
Suburb:	Postcode:
Phone Number (Home):	(Mobile):
E-mail address (Parent/Guardian):	
Brothers or Sisters currently attending Mountai	n Creek State High School:
Name:	Form Class:
Name:	Form Class:
Name:	Form Class:





ACADEMIC ACHIEVEMENT - CONDUCT - WORK ETHIC

Please attach a copy of your most recent report.

1. SCHOOL REPORTS

Please attach a copy of your three most recent school reports.

2. ACADEMIC JOURNEY

Please submit a statement outlining your academic journey (maximum one A4 page, font size Arial 11).

Include:

- Highs and lows
- Strengths and weaknesses
- Your goals for High School
- Possible career aspirations
- What you'd like to get out of the IB Programme

3. WORK FOLIO

Bring to the Interview:

 Two samples of school work that you believe demonstrates your organisational skills, academic commitment, creativity and critical thinking.

This could include one assignment piece e.g. Science Practical Report, SOSE or Language Assignment, Art Work, Play Script, Mathematics Assignment.

• One of your school exercise books

4. LANGUAGES

Does the student speak a language other than English in the home: $\ \square$ Yes $\ \square$ No
If so which language/s:
Reading proficiency in this/these:
□ Fluent □ Good □ Satisfactory □ Poor or to which Year Level:
Has the student studied a language other than English: $\ \square$ Yes $\ \square$ No
If so, which language/s:
Reading proficiency in this/these language/s:
☐ Fluent ☐ Good ☐ Satisfactory ☐ Poor or to which Year Level:





5. HONOURS, AWARDS AND ADDITIONAL ACHIEVEMENTS

HONOUR OR AWARD	LEVEL REACHED	DATE
e.g. AMEB – Piano,	e.g. Grade 6 Credit	e.g. 2020
University of NSW Mathematics Competition		

List what you consider your most worthy achievements:

6. CREATIVITY ACTIVITY SERVICE

Please outline the extra and co-curricula activities in which the student has been involved (since Year 6)

CATEGORY	PROGRAMME	YOUR ROLE, YOUR SKILLS, YOUR ATTRIBUTES
	e.g. School Musical	e.g. Member of Chorus, Dancer and Singer
Creativity		
	e.g. Soccer	e.g. Team Member
Activity		
	e.g. Red Cross Door Knock	e.g. Collector, Interested in making a difference
Service		





7. PARENT COMMITMENT

Parents please write a brief statement to demonstrate your support of you student joining the IB Diploma Programme. E.g. Why you would choose the IBD for your student, in what way you would consider your student suitable for the IP Programme, what you would like your student to achieve through the IBDP. (The may be attached on a separate sheet)
O ADDITIONAL INFORMATION
8. ADDITIONAL INFORMATION If you wish the school to consider any additional information, please outline th information below or attach the appropriate supporting data.





CONFIRMATION

In submitting this application, I declare that the information supplied on this form and in the accompanying documents and statements is complete and correct to the best of my knowledge. If any of the information is found to be false or misleading, I accept that Mountain Creek State High School may cancel my place in the International Baccalaureate Diploma Programme that might be awarded to me on the basis of this application.

Applicant Preferred Name:	
Surname:	
Signature:	
Parent/Guardian Name/s:	
Signature:	

10. CHECKLIST

Please check that the following are submitted with this Application Form

- Academic journey
- Three of your most recent school reports (photocopies only)
- Documents or Certificates to support Section C & D (photocopies only)
- Expression of Interest Subjects

11. PREPARATION FOR INTERVIEW

Please prepare the following for interview (do not submit with this application).

- 1. Folio of work to include one assignment or school work piece you have completed that shows your academic ability.
- 2. One school exercise book.

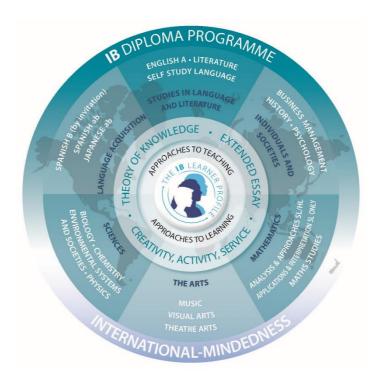




12. SUBJECT SELECTION

As part of the IB Diploma all candidates will study SIX subjects; one from each of the six groups. The only exception for this is in regard to The Arts. If a candidate does not wish to study a subject from **The Arts** they may choose a second subject from **Sciences** or **Individuals and Societies**. Alternatively, students may choose two Arts subjects and ESS to meet the Group 3 and Group 4 subject requirement.

As part of the **subject selection** please circle **one** subject from each group from the CURRICULUM WHEEL below. If you do not wish to choose a Group 6 subject – list two further choices from Group 3 or 4. Use the table below to make your selection. This is an initial subject selection only as there will be changes in structure after all students have made an initial selection.



	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
	• Studies in Literature	• Language Acquisition	• Individuals & Societies	Natural Sciences	• Mathematics	The Arts (not compulsory) If not wanting to do a subject from this list circle an extra subject from Group 3 & 4.
Subjects	1.14		Management • Psychology	 Biology Physics Computer Science Chemistry Environmental Systems and Societies 		Music Visual Arts Theatre Arts