



## Third Party Web Based Service Providers

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## App Inventor

Type of Service: Enables students to build functional apps for smart phones and tablets.

Website: <http://ai2.appinventor.mit.edu/>

Terms of Use: <http://ai2.appinventor.mit.edu/about/termservice.html>

File Storage: Cloud based in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## AppShed

Type of Service: Is a learning tool for Coding and Robotics allowing students to create mobile apps for IOS, Android and the web

Website: [www.appshed.com](http://www.appshed.com)

Privacy Policy: <https://appshed.com/privacy>

File Storage: Cloud based servers in the UK

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## Autodesk and Fusion 360

Type of Service: Autodesk Fusion 360 provides students with resources and 3D CAD/CAM design software.

Website: <https://www.autodesk.com/products/fusion-360/students-teachers-educators>

Terms of Use: <https://www.autodesk.com/company/legal-notices-trademarks/website-terms-of-use>



Privacy Statement: <https://www.autodesk.com/company/legal-notices-trademarks/privacy-statement>

Children’s Privacy Statement: <https://www.autodesk.com/company/legal-notices-trademarks/privacy-statement/childrens-privacy-policy-english>

Education special terms: <https://www.autodesk.com/company/legal-notices-trademarks/website-terms-of-use/education-special-terms>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p> <p><b>Age restriction</b> of 13 and over.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Access restricted</b> to students over the age of 13 years.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## ASX

Type of Service: ASX provides interactive engagement resources to educate students in investing and sharemarket activity.

Website: <https://www.asx.com.au/education/shares-education.htm>

Terms of Use: <https://www.asx.com.au/about/terms-use.htm>

Privacy Policy: <https://www.asx.com.au/education/shares-education.htm>

File Storage: Cloud based servers in Australia

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>

## BBC Bitesize

Type of Service: Provides students with access to educational resources, games and guides.

Website: or <http://www.bbc.com/education>

Terms of Use: <http://www.bbc.co.uk/terms/>

Privacy Policy: <http://www.bbc.co.uk/privacy/>

File Storage: Cloud based servers in the UK

**Risk: Low**

RISK	MITIGATION
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**Website contains external links** which may contain potentially adult material unsuitable for students.  
**Account creation** required for student access.  
**Website activity is tracked** using cookies, beacons, tags and/or scripts.

**Do Not** let students create an account (login is not required)  
**Do not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**Do Not** allow students to use their EQ departmental passwords.  
**Students should** use their departmental email addresses (...eq.edu.au) in place of their name.

### Beyond Blue (online forum; online chat)

Type of Service: Beyond Blue is a support service that creates awareness by providing resources for students and parents about depression and anxiety while aiming to reducing stigma surrounding mental health.

Website: <https://www.beyondblue.org.au/get-support/online-forums/sign-up>

Terms of Use: <https://www.beyondblue.org.au/general/terms-of-use>

Privacy Policy: <https://www.beyondblue.org.au/general/privacy-policy>

File Storage: Cloud based servers based in Australia

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

### Binnacle Training

Type of Service: Binnacle Training provides student resources for teachers delivering Vocational Education and Training.

Website: <http://www.binnacletraining.com.au>

Privacy Policy: <https://www.binnacletraining.com.au/page/148>

File Storage: Cloud based servers in Australia

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p>



**Students should use** their departmental email addresses (...eq.edu.au) in place of their name.  
**Do Not** allow students to use their EQ departmental passwords.  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.

## Classcraft

Type of Service: Classcraft is an educational gamification platform used by teachers to engage students in positive classroom behaviours and academic achievement through role-play.

Website: <https://game.classcraft.com/>

Student Terms of Service: <http://www.classcraft.com/student-terms-of-service/>

Privacy Policy: <http://www.classcraft.com/privacy-policy/>

File Storage: Cloud based servers in Canada

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Parents must agree</b> to the websites terms of service for students under 18 years of age.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES</p>

## Class Dojo

Type of Service: Class Dojo is an online tool used to keep students, teachers and parents connected.

Website: <http://www.classdojo.com>

Terms of Use: <https://www.classdojo.com/en-gb/terms/>

Privacy Policy: <https://www.classdojo.com/en-gb/privacy/>

File Storage: Cloud based servers based in USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Teachers create</b> student accounts using student’s user name, and generic information.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p>





**Students should use** their departmental email addresses (...eq.edu.au) in place of their name.  
**Do Not** allow students to use their EQ departmental passwords.  
**Parents must agree** to the websites terms of service for students under 18 years of age.  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES

### Clickview

Type of Service: Clickview provides students with access to organised curriculum which has been recorded from either paid or free-to-air TV.

Website: <http://clickview.com.au>

Terms of Use: <http://www.clickview.com.au/clickview-online-terms>

Online Terms of Use: <http://www.clickview.com.au/clickview-online-terms>

Privacy Policy: <http://www.clickview.com.au/privacy-policy>

File Storage: Cloud based servers based in Australia

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

### Codecademy

Type of Service: Code Academy provides an online educational tool enabling students to learn coding.

Website: <https://www.codecademy.com/>

Terms of Use: <https://www.codecademy.com/terms>

Privacy Policy: <https://www.codecademy.com>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p>



**Do Not** allow students to use their EQ departmental passwords.  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.

## Career Tools

Type of Service: The purpose of this website is to create a “Career” website in the name of the school for school leavers.

Website: <https://careertools.com.au/>

Terms of Use: <https://careertools.com.au/?page=privacy-policy>

Privacy Policy: <https://careertools.com.au/?page=privacy-policy>

File Storage: Cloud based servers in the Australia

**Risk: High**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p> <p><b>Sensitive information stored</b> this website stores sensitive school personnel information that is not subject to Government or DET policies or the Code of Conduct. Data stored may not be stored with appropriate security.</p>	<p><b>Teachers create</b> student accounts using student’s name and departmental emails addresses (...eq.edu.au).</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Remove student information and works</b> once students have finished a subject or have left the school, schools must remove any student account details and work materials that were uploaded or created on this website.</p>

## Code Avengers

Type of Service: Code Avengers provides students with individual online learning on computer coding.

Website: <https://www.codeavengers.com/>

Terms of Use: <https://www.codeavengers.com/terms>

Privacy Policy: <https://www.codeavengers.com/privacy>

File Storage: Cloud based servers in the USA

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>





**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.

## Code.org

Type of Service: Code.org enables students to learn through online tutorials about drag and drop programming.

Website: <https://code.org/> and <https://code.org/educate/applab>

Terms of Use: <https://code.org/tos>

Privacy Policy: <https://code.org/privacy>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p> <p><b>Users under the age of 13</b> will not be permitted to use these tools for outside the classroom use.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## CommonLit

Type of Service: Commonlit provides online resources to support student literacy.

Website: <https://www.commonlit.org/>

Terms of Use: <https://www.commonlit.org/en/terms.html>

Privacy Policy: <https://www.commonlit.org/en/privacy.html>

File Storage: Cloud based services in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>



## Coolmath-games

Type of Service: Coolmath-games promotes student learning through fun interactive maths games

Website: [www.coolmath-games.com](http://www.coolmath-games.com)

Terms of Use: <http://www.coolmath-games.com/terms-use>

Privacy Policy: <http://www.coolmath-games.com/privacyp>

File Storage:

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>

## Desmos

Type of Service: Desmos facilitates student learning in mathematics.

Website: <https://www.desmos.com/>

Terms of Use: <https://www.desmos.com/terms>

Privacy Policy: <https://www.desmos.com/privacy>

File Storage: Cloud based servers based in USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Teacher creates class account</b> and shares a passcode for student access. No student personal information stored.</p>	<p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Do Not</b> let students create an account (login is not required)</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name or an alias. Never their full name.</p>

## EBSCO Support

Type of Service: Ebsco is an online learning tool that concentrates on increasing student's vocabulary and language skills.

Website: <http://search.ebscohost.com/>

Terms of Use: <https://www.ebsco.com/terms-of-use>

Privacy Policy: <https://www.ebsco.com/company/privacy-policy>

File Storage: Cloud based servers in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>

## Edmodo

Type of Service: Edmodo provides a digital classroom while aiming to share information with teachers, students and parents.

Website: <https://www.edmodo.com/>



Terms of Use: <https://www.edmodo.com/corporate/terms-of-service>

Privacy Policy: <https://www.edmodo.com/corporate/privacy-policy>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Access restricted</b> to students over the age of 13 years.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Formative

Type of Service: Formative enables teachers to provide students with immediate feedback on assignments.

Website: <https://goformative.com/schools>

Terms of Use: <https://goformative.com/terms>

Privacy Policy: <https://goformative.com/privacy>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## GeoGebra

Type of Service: GeoGebra provides student resources for geometry, algebra, graphing and calculus.

Website: [www.geogebra.org](http://www.geogebra.org)

Terms of Use: <https://www.geogebra.org/tos>

Privacy Policy: <https://www.geogebra.org/privacy>

File Storage: Cloud based servers in Austria

**Risk: Medium**

RISK	MITIGATION
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**Account creation** required for student access.  
**Website activity is tracked** using cookies, beacons, tags and/or scripts.  
**Access to public forums** allowing unfiltered communication over the internet.

**Gmail and private email** addresses will **NOT** be used.  
**Students should use** their departmental email addresses (...eq.edu.au) in place of their name.  
**Do Not** allow students to use their EQ departmental passwords.  
**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## Go Vocab

Type of Service: Go Vocab provides teaching resources to promote student engagement in learning vocabulary and language.

Website: <https://govocab.com/>

Privacy Policy: <https://govocab.com/privacy>

File Storage: Cloud based servers in the USA

**Risk: High**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.  <b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.  <b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.  <b>Do Not</b> allow students to use their EQ departmental passwords.  <b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).  <b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.  <b>Students are not</b> permitted to use the chat facility.</p>

## GrokLearning

Type of Service: GrokLearning is an online student learning tool for teaching coding.

Website: <https://groklearning.com>

Terms of Use: <https://groklearning.com/policies/terms/>

Privacy Policy: <https://groklearning.com/policies/terms/>

File Storage: Cloud based servers in Australia

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.  <b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.  <b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.  <b>Do Not</b> allow students to use their EQ departmental passwords.</p>



**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## Good Universities Guide

Type of Service: The Good Universities Guide provides students with course comparisons from universities within Australia.

Website: <https://www.gooduniversitiesguide.com.au/>

Terms of Use: <https://www.gooduniversitiesguide.com.au/terms-condition>

Privacy Policy: <https://www.gooduniversitiesguide.com.au/privacy-policy>

File Storage: Cloud based servers in Australia

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## How Stuff Works

Type of Service: How Stuff Works provides students with information regarding a variety of topics.

Website: <http://communication.howstuffworks.com/>

Terms of Use: <https://www.howstuffworks.com/terms-and-conditions.htm>

Privacy Policy: <https://www.howstuffworks.com/privacy.htm>.

File Storage: Cloud based server in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Interactive biology (no login required)



Type of Service: Interactive Biology provides students with interactive online tools, thus providing students with a greater understanding of biology.

Website: <http://www.interactive-biology.com>

Privacy Policy: <http://www.interactive-biology.com/privacy/>

File Storage: Cloud based servers in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Kahoot

Type of Service: Kahoot allows students to participate and share quizzes, discussions and surveys.

Website: <https://kahoot.com/>

Terms of Use: <https://kahoot.com/terms-and-conditions/>

Privacy Policy: <https://kahoot.com/privacy-policy/>

File Storage: Cloud based servers in the USA

**Risk: High**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p> <p><b>This website stores information without encryption:</b> Information that is not encrypted is less secure, more easily hacked or compromised by inappropriate user access.</p> <p><b>Content owned by website:</b> The terms and conditions outline that any content created and shared on Kahoot! will become the property of Kahoot!.</p>	<p><b>This school blocks access</b> to students to the account/lesson creation site of Kahoot! Therefore, only teachers can create accounts and lessons.</p> <p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Khan Academy (login not required)

Type of Service: Khan Academy provides online resources for students of all ages. Resources cover topics including science and engineering, computing, art and humanities, economics and finance.

Website: <http://www.interactive-biology.com>

Terms of Use: <https://www.khanacademy.org/about/tos>

Privacy Policy: <https://www.khanacademy.org/about/privacy-policy>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p>





**Access to public forums** allowing unfiltered communication over the internet.

**Do Not** allow students to use their EQ departmental passwords.  
**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## Learning Circuits

Type of Service: Learning Circuits provides students with information about electricity and circuits.

Website: <http://www.learningcircuits.co.uk/>

Terms of Use: <http://www.learningcircuits.co.uk/info/copyright.htm>

File Storage: Cloud based servers in the UK

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p>

## ManageBac

Type of Service: ManageBac is a curriculum learning platform catering to the learning needs of teachers and students.

Website: <https://www.managebac.com/>

Terms of Use & Privacy Policy: <https://www.managebac.com/terms/terms-of-service/>

File Storage: Cloud based servers in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Maths is Fun

Type of Service: Maths is fun uses games to promote student numeracy learning.

Website: URL <http://www.mathsisfun.com>

Privacy Policy: <https://www.mathsisfun.com/Privacy.htm>

File Storage: Cloud based servers in Australia

**Risk: Unknown**



RISK	MITIGATION
<p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Mathletics

Type of Service: Mathletics engages students in interactive learning by allowing them to compete internationally using a point based system.

Website: <http://au.mathletics.com/>

Terms of Use: <http://www.3plearning.com/terms/>

Privacy Policy: <http://www.3plearning.com/privacy/>

File Storage: Cloud based servers in Australia

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## MathsOnline

Type of Service: MathsOnline is an online maths tutor for students.

Website: <https://www.mathsonline.com.au/>

Terms of Use: <https://www.mathsonline.com.au/terms-conditions>

Privacy Policy: <https://www.mathsonline.com.au/privacy-policy>

File Storage: Cloud based servers in Australia

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p>



**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## Mighty Minds

Type of Service: Mighty Minds is an online tool providing teachers with a way to administer individualised student programs.

Website: <http://mighty minds.com.au/>

Terms of Use: <http://mighty minds.com.au/terms-and-conditions/>

Privacy Policy: <http://mighty minds.com.au/privacy-policy/>

File Storage: Cloud based servers in Australia

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.  <b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.  <b>Do Not</b> allow students to use their EQ departmental passwords.  <b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## Mountain Creek State School Moodle

Type of Service: Moodle is used by Mountain Creek State High school as communication and elearning tool for student’s teachers and parents.

Website: <http://mtncreekshs.moodlesite.pukunui.net>

Privacy Policy: <https://pukunui.com/policy-acceptable-use/>

File Storage: Cloud based driver in Singapore

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Accounts are created</b> for the students without their last names by staff.  <b>All activity is monitored</b> by staff who are administrators of this site.  <b>All forums</b> require a login to access and it now accessible through the guest portal.</p>

## MSJChem

Type of Service: MSJChem provides students with tutorial videos for IB chemistry.

Website: <http://www.msjchem.com/>

Privacy Policy: <http://www.msjchem.com/>

File Storage: Cloud based drivers in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.  <b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.  <b>Do Not</b> allow students to use their EQ departmental passwords.</p>



**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).

**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.

## My Balsamiq

Type of Service: My Balsamiq enables students to generate digital sketches and discuss ideas before writing codes.

Website: <https://mcs.hs.mybalsamiq.com/projects>

Terms of Use: <https://balsamiq.com/legal/terms/tos/>

Privacy policy: <https://balsamiq.com/legal/privacy/>

File Storage: Cloud based driver in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## MyFuture

Type of Service: MyFuture is an online tool that allows students to gather information regarding future career pathways.

Website: <https://myfuture.edu.au/>

Terms of Use: <http://myfuture.edu.au/footer/conditions-of-use>

Privacy Policy: <https://myfuture.edu.au/footer/copyright-and-legal#Privacy-policy>

File Storage: Cloud based servers in Australia

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>



## MyMathsOnline

Type of Service: MyMathsOnline provides interactive mathematical resources to promote student learning.

Website: <https://www.mymathsonline.com.au/>

Terms of Use: <https://www.mymathsonline.com.au/terms-conditions.html>

Privacy Policy: <https://global.oup.com/privacy?cc=au>

File Storage: Cloud based servers in the UK

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>

## NASA

Type of Service: NASA provides online educational resources for students.

Website: <http://www.nasa.gov/audience/forstudents/>

Privacy Policy: [https://www.nasa.gov/about/highlights/HP\\_Privacy.html](https://www.nasa.gov/about/highlights/HP_Privacy.html)

File Storage: Cloud based services in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## National Center for Biotechnology information (NCBI)

Type of Service: The National Center for Biotechnology provides students with the latest biomedical and genomic resources.

Website: <http://ncbi.nlm.nih.gov>

Terms of Use: <https://www.ncbi.nlm.nih.gov/home/about/policies/#usage>

Privacy Policy: <https://www.ncbi.nlm.nih.gov/home/about/policies/>

File Storage: Cloud based servers in USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p>



**Access to public forums** allowing unfiltered communication over the internet.

**Do Not** allow students to use their EQ departmental passwords.  
**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## National Foundation of Infectious Disease

Type of Service: The National Foundation of Infectious Disease provides resources that can be used to inform students in the prevention of infectious diseases across their lifespan.

Website: <http://www.nfid.org/>

Privacy Policy: <http://www.nfid.org/footer/privacy.html>

File Storage: Cloud based servers in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p>

## OnGuard Safety Training

Type of Service: OnGuard Safety provides online workplace and safety training for students.

Website: <http://www.onguardsafety.com.au/>

Privacy Policy: [http://www.onguardsafety.com.au/privacy\\_policy.htm](http://www.onguardsafety.com.au/privacy_policy.htm)

File Storage: Cloud based servers in Australia

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p>





## Padlet

Type of Service: Padlet provides a space where students can keep study notes and collaborate online.

Website: <https://padlet.com/>

Terms of Use: <http://jn.padlet.com/category/96-privacy-settings>

Privacy Policy: <http://jn.padlet.com/category/96-privacy-settings>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## PAT- R Testing

Type of Service: Online student assessment program.

Website: <https://oars.acer.edu.au/clients/search>

Terms of Use: <https://www.acer.org/online-terms-of-use>

Privacy Policy: <https://www.acer.org/privacy>

File Storage: Cloud based servers in Australia

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Accounts are created</b> for the students using generic information.</p>

## PBS Learning Media (interactions of body systems)

Type of Service: PBS learning media provides digital content to aid teachers to inform and engage student learning.

Website: <http://www.pbslearningmedia.org/>

Terms of Use: <https://www.pbslearningmedia.org/help/terms-of-use/>

Privacy Policy: <https://www.pbslearningmedia.org/help/privacy-policy/>

File Storage: Cloud based server in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>



**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## Phet

Type of Service: PHET provides students with interactive simulations and games in maths and science, allowing students to learn through exploration.

Website: <http://phet.colorado.edu>

Privacy Policy: <https://www.colorado.edu/policies/privacy-statement>

File Storage: Cloud based servers in USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Plickers

Type of Service: provides help for teachers to collect real-time formative assessment data without the need for student devices.

Website: <http://www.plickers.com>

Terms of Use: <https://www.plickers.com/terms>

Privacy Policy: <https://www.plickers.com/privacy>

File Storage: Cloud based server in the USA

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p>



**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

### Premier's Reading Challenge

Type of Service: The Premier's Reading Challenge aims to improve literacy through an annual state-wide initiative for students up to year 9.

Website: <https://prc.median.com.au/>

Privacy Policy: Premier's Reading Challenge

File Storage: Cloud based server managed by the State of Queensland **Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses when signing up to this.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>

### Quizizz

Type of Service: Quizizz allows students to make their own quiz or choose from existing quizzes the site has to offer.

Website: <https://quizizz.com/>

Terms of Use: <http://quizizz.com/tos>

Privacy Policy: <http://quizizz.com/privacy>

File Storage: Cloud based servers in the USA **Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

### Quizlet

Type of service: Quizlet enables data sets to be made to promote student learning.

Website: <https://quizlet.com>

Terms of Use: <http://quizizz.com/tos>

Privacy Policy: <http://quizizz.com/privacy>

File Storage: Cloud based servers in the USA **Risk: Medium**

RISK	MITIGATION
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**Account creation** required for student access.  
**Website activity is tracked** using cookies, beacons, tags and/or scripts.  
**Access to public forums** allowing unfiltered communication over the internet.

**Gmail and private email** addresses will **NOT** be used.  
**Students should use** their departmental email addresses (...eq.edu.au) in place of their name.  
**Do Not** allow students to use their EQ departmental passwords.  
**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## ReachOut.com

Type of Service: ReachOut.com provides mental health and wellbeing resources for teachers, students, parents and caregivers. Resources include information regarding bullying and building resilience, exam stress and various other topics.

Website: <https://au.reachout.com/>

Terms of Use: <https://au.reachout.com/our-policies/terms-and-conditions>

Privacy Policy: <https://au.reachout.com/our-policies/privacy-policy>

File Storage: Cloud based servers in Australia

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.  <b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.  <b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.  <b>Do Not</b> allow students to use their EQ departmental passwords.  <b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).  <b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.  <b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## RevitCity

Type of Service: RevitCity provides a platform for sharing resources and information.

Website: <http://www.revitcity.com/index.php>

Terms of Use: <http://www.revitcity.com/tos.php>

Privacy Policy: <http://www.revitcity.com/privacy.php>

File Storage: Cloud storage servers in USA

**Risk: High**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.  <b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.  <b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.  <b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p>



**Do Not** allow students to use their EQ departmental passwords.

**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).

**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.

**Use of forums**, if required, should only happen within a supervised classroom.

**Ensure you have not checked** the box to:

- Allow members to see your email address
- Allow others to see your real name
- Keep from receiving mailings
- Default to email notification in forums
- Default to show signature in forums
- Allow other users to invite me to chat.

## Room Styler

Type of Service: Room Styler allows students to design a room in 3D.

Website: <https://roomstyler.com/>

Terms of Use: <https://roomstyler.com/terms>

Privacy Policy: <https://roomstyler.com/terms>

File Storage: Cloud based driver in Ireland

**Risk: Unknown**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Scratch

Type of Service: Scratch is an online creative website that enables students to work collaboratively and program and share online their own interactive, stories, games and animations.

Website: <https://scratch.mit.edu/>

Terms of Use: [https://scratch.mit.edu/terms\\_of\\_use/](https://scratch.mit.edu/terms_of_use/)

Privacy Policy: [https://scratch.mit.edu/privacy\\_policy/](https://scratch.mit.edu/privacy_policy/)

File Storage: Cloud based servers in the USA

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p>



**Access to public forums** allowing unfiltered communication over the internet.

**Students should use** their departmental email addresses (...eq.edu.au) in place of their name.  
**Do Not** allow students to use their EQ departmental passwords.  
**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).  
**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.  
**Do not create** an account for the Scratch Day Site (separate to the standard account needed) as registrants need to be at least 18 years of age.

## Socrative

Type of Service: Socrative provides online quizzes to promote student learning.

Website: <https://www.socrative.com/>

Policy and Terms of Use: <https://b.socrative.com/login/teacher/#register-teacher>

File Storage: Cloud based servers in the USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Stile Education

Type of Service: Stile Education promotes student learning by providing informative STEM resources.

Website: <https://stileeducation.com/>

Terms of Use: <https://stileeducation.com/terms>

Privacy Policy: <https://stileeducation.com/privacy>

File Storage: Cloud based servers in Australia

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p>





**Students Should not** use the share functionality on this website (via Facebook, Google+, Twitter etc.).

**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.

**Use of forums**, if required, should only happen within a supervised classroom.

## Typing Tournament Online

Type of Service: Typing Tournament is an online teaching tool used to teach and monitor student skills in typing.

Website: <https://www.typingtournament.com>

Terms of Use: <https://www.typingtournament.com/terms-of-use>

Privacy Policy: <https://www.typingtournament.com/privacy-policy>

File Storage: Cloud based servers in Australia

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Word Flyer

Type of Service: Word Flyer is an online engagement tool enabling students to increase their skills in literacy.

Website: <https://wordflyers.com.au/>

Terms of Use: <https://wordflyers.com.au/terms/>

Privacy Policy: <https://wordflyers.com.au/privacy/>

File Storage: Cloud based servers in Australia

**Risk: Low**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p>



**DO NOT** use personal details or upload Personal photos – instead USE AVATAR IMAGES.  
**Use of forums**, if required, should only happen within a supervised classroom.

## World Health Organisation (WHO)

Type of Service: WHO is an online health resource that informs students about worldwide public health issues.

Website: <http://www.who.int>

Privacy Policy: <http://www.who.int/about/privacy/en/>

File Storage: Cloud based drivers in the USA

**Risk: Unknown**

RISK	MITIGATION
<p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>

## Zooniverse

Type of Service: Zooniverse is an online collaborative resource that provides students with information about the research in science and humanities.

Website: <https://www.zooniverse.org>

Privacy Policy: <https://www.zooniverse.org/privacy>

File Storage: Cloud based servers in USA

**Risk: Medium**

RISK	MITIGATION
<p><b>Account creation</b> required for student access.</p> <p><b>Website activity is tracked</b> using cookies, beacons, tags and/or scripts.</p> <p><b>Access to public forums</b> allowing unfiltered communication over the internet.</p>	<p><b>Gmail and private email</b> addresses will <b>NOT</b> be used.</p> <p><b>Students should use</b> their departmental email addresses (...eq.edu.au) in place of their name.</p> <p><b>Do Not</b> allow students to use their EQ departmental passwords.</p> <p><b>Students Should not</b> use the share functionality on this website (via Facebook, Google+, Twitter etc.).</p> <p><b>DO NOT</b> use personal details or upload Personal photos – instead USE AVATAR IMAGES.</p> <p><b>Use of forums</b>, if required, should only happen within a supervised classroom.</p>