

## Mountain Creek State High School Year 11 & 12 AARA FORM B: HOD

Access Arrangements and Reasonable Adjustments

NAME:	FORM CLASS :	
FACULTY:		
REASON  Students may be eligible for AARA for the following reasons  Choose the reason for you request.  Illness (medical certificate- duration of medical condition & impact on learning)  Misadventure (unforeseen circumstances, e.g. car accident, natural disaster)  Impairment -physical, cognitive, social-emotional, sensory (diagnosis & detailed documentation may be required)  Family circumstances (supported by HOSS or Student Services on a School Statement)  Competing school commitments (Unit 1 & 2 only & supported by HOSS on a School Statement)  State, national or international sport (internal assessment only & supported by coach on a School Statement)  All requests for must be supported by 3 <sup>rd</sup> party documentation outlining  duration of circumstance  impacts on learning &/or attendance	Students will not be eligible for AARA for the following reasons  Student absent from school on the day – submit via 'Turn-it in' or email teacher + keep receipt evidence  Teacher absent from school on the day –submit to replacement teacher  Technology failure – save work regularly in multiple places  Unfamiliar with the English language  Timetable clash e.g. excursion and test on the same daymust attend test  Note from a parent  "The situation cannot be of the student's own choosing or that of the parents/carers, such as a family holiday"  (Year 12 students, QCE-QCIA Policy And Procedures Handbook 2019 V1.1 Section 6.6, p71)	
ADJUSTMENT (NOTE: QCAA does not exempt students from assessment) What adjustments do you need to complete the task? (e.g. extension, new test date)		
Student Signature:	Date:	
Parent Signature: :	Date:	
REQUEST		
<ul> <li>Discuss with the teacher and request their support for ac</li> <li>Submit this form with 3<sup>rd</sup> party documentation to Head of</li> </ul>		
OUTCOME: (HOD to complete and share with teacher and s	student)	
HOD Signature: :	Date:	



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STEPS FOR SCHOOL STAFF: OFFICE USE ONLY		
□ TEACHER		
	o Draft Sighted: <b>Yes/No</b>	
	Number of Lessons Missed:	
	0	
Teacher Feedback for HOD:		
	HOD	
1.	Check that the circumstances don't impact across subjects; if so refer to Guidance	
2.	Third Party Documentation sighted: Yes / No	
3.	Unit 3 & 4: Go to AARA App. It will indicate what documentation is required.	
	<ul> <li>Record Extension and/or Comparable Assessment. There is no App requirement to upload documentation or record the new due date for an extension.</li> </ul>	
	<ul> <li>If School Statement is required, send form to teacher to complete</li> </ul>	
	<ul> <li>External exam adjustments are QCAA approved and must be requested on QCAA Portal App (school</li> </ul>	
	statement & 3 <sup>rd</sup> party documentation if required).	
4.	One School Recording for Unit 1 & 2 and Principal Reported AARA for Unit 3 & 4	
	o Extensions are recorded in <i>Contacts</i>	
	<ul> <li>Comparable Assessment recorded in Support Provisions</li> </ul>	
	<ul> <li>Third Party Documentation and this form uploaded in either Contacts or Support Provisions</li> </ul>	
5.	Approval: Yes / No	
6.	Communication of outcome with teacher, student, parent recorded on One School Contacts	
NOTES:		
Sig	gnature: Date:	