

QUALIFICATION TITLE:

FSK20119 Certificate II Skills for Work and Vocational Pathways

PATHWAY: Vocational Education and Training

TIMETABLE CODE: VWP

DURATION: 1 Year (3 lessons/week) - YR 10

PREREQUISITES: NIL

USER PAYS FEES: NIL

COURSE OVERVIEW:

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

- It is suitable for individuals who require: a pathway to employment or further vocational training; reading, writing, oral communication, learning and numeracy skills primarily aligned to the Australian Core Skills Framework (ACSF) Level 3; entry level digital literacy and employability skills; a vocational training and employment plan.
- Foundation Skills Training Package qualifications may not be listed as an entry requirement for vocational qualifications.

UNITS OF COMPETENCY

UNIT CODE	UNIT NAME
FSKLRG011	Use routine strategies for work-related learning
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work
FSKLRG009	Use strategies to respond to routine workplace problems
FSKDIG003	Use digital technology for non-routine workplace tasks
FSKOCM006	Use oral communication skills to participate in workplace teams
FSKOCM007	Interact effectively with others at work
FSKRDG009	Read and respond to routine standard operating procedures
FSKRDG010	Read and respond to routine workplace information
FSKWTG009	Write routine workplace texts
BSBWHS211	Contribute to the health and safety of self and others
BSBSUS211	Participate in sustainable work practices
FSKLRG006	Participate in work placement
BSBTEC201	Use business software applications

CAREER OPPORTUNITIES AND PATHWAYS

Achievement of competence in units provide an opportunity to confidently access further qualifications within the Australian Qualifications Framework.

Disclaimer: "The School must have qualified teachers and specific equipment to run this course. If the school loses access to these resources, the school will attempt to provide students with alternative opportunities to complete the course and the related qualifications. The school retains the right to cancel the vocational component of the course if it is unable to meet requirements."

Date Published: 1/03/23

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Correct at time of publication but subject to change