



QUALIFICATION TITLE:

MSF10122 Certificate I in Furnishing

PATHWAY: Vocational Education and Training TIMETABLE CODE: VFU DURATION: Year 10

PREREQUISITES: Nil SUBJECT FEE: \$75

COURSE OVERVIEW:

This qualification is typically used to develop skills and knowledge in basic furnishing techniques that include a variety of furnishing industry employment-related skills, including preparatory access and participation skills, broad-based induction skills and/or specific workplace skills. It involves collaboration with others through members of a group or team.

Learners who successfully complete this qualification will have knowledge and skills that prepare them for further learning, community involvement, and entry-level work in the furnishing industry. They will have basic technical and communication skills, undertake routine activities, and identify and report simple issues and problems. No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Meaningful involvement in industry is encouraged through workplace visits and work experience placements. Though this involvement is considered valuable to ensure exposure of learners to realistic workplace conditions and employer expectations, it is not required in order to be awarded the qualification.

UNITS OF COMPETENCY

UNIT CODE	UNIT NAME
MSMWHS100	Follow WHS procedures
MSMSUP106	Work in a team
MSMSUP102	Communicate in the workplace
MSMOPS101	Make measurements
MSMENV272	Participate in environmentally sustainable work practices
MSFFP2011	Use timber furnishing construction techniques
MSFFP2015	Use basic upholstery techniques
CUADES201	Follow a design process

CAREER OPPORTUNITIES AND PATHWAYS

Achievement of competence in units provide an opportunity to develop knowledge and skills that the student will find beneficial in undertaking MSF20522 Certificate II in Furniture Making Pathways in years 11 and 12 or pre-apprenticeship trade training.

Disclaimer: "The School must have qualified teachers and specific equipment to run this course. If the school loses access to these resources, the school will attempt to provide students with alternative opportunities to complete the course and the related qualifications. The school retains the right to cancel the vocational component of the course if it is unable to meet requirements."

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