

Independent Public Schools

STAFFING BUDGET

Purpose

Independent Public Schools will continue to receive staffing resources in line with approved methodologies for all state schools in Queensland.

The majority of staffing resources will be provided as direct model allocation from central office. In the 2013 school year some staffing allocations will continue to be provided at the regional level for allocation to schools based on regional considerations. These regional level allocations will be reviewed next year to consider the possibility of moving to a direct model allocation from central office.

This fact sheet provides details of funding sources for school staffing resources in 2013.

Summary

The table below provides details of the funding and whether it is direct to school or via regional consideration.

Allocation Model	Source
Primary school model	Direct
Secondary school model	Direct
Special school model	Direct
Special Education Programs & Services	via Region
Other- Instrumental Music, therapists, refugees, community education councillors	via Region
Targeted Intervention Resource model (guidance, behaviour management, learning needs, ESL non-refugee)	Direct

Primary School & Secondary School model allocation - (Direct Allocation)

Actual school staffing allocations each year are confirmed by central office following the Day 8 enrolment collection. Approved school allocations are provided to regional offices following the day 8 process for distribution to schools.

Flying Start pilot schools and affiliated cluster schools are subject to the Flying Start transition principals as provided on the Flying Start website. Transition allocations will be included in the model allocation on day 8, 2013.





Schools are able to access the Day 8 staffing planner for 2013 to plan for the start of next year. The planner provides indicative staffing allocations based on projected enrolments.

Please select the appropriate planner from OnePortal page

Home>DETE services>Human resources>Forms, tools & templates>Documents>Day 8 2013 documentation

Available Staffing Planners:

1. 2013 Academy staffing planner
2. 2013 Existing school staffing planner
3. 2013 New school staffing planner

Special School model allocation - (Direct Allocation)

Actual school staffing allocations each year are confirmed by central office following the Day 8 enrolment collection. Approved school allocations are provided to regional offices following the day 8 process for distribution to schools.

Enrolment information for special schools will be downloaded from AIMS at 11.00am on Thursday 7 February, 2013. Please ensure all student data is entered on AIMS prior to this time.

Special Education Programs and Services (Regional Allocation)

Enrolment information for students with disabilities will be downloaded from AIMS at 11.00am on Thursday 7 February, 2013. Please ensure all student data is entered on AIMS prior to this time.

Allocation of staffing resources to Special Education Programs and Services are provided as a regional total for distribution to schools (including non IPS) based on regional considerations.

Please consult with the local regional office following the day 8 collection for details of your schools allocation.

Targeted Intervention Resource model – including guidance officers, learning support, behaviour management, ESL - non refugee (Direct Allocation)

The allocation of these staffing resources will be provided direct to schools during term 4 of the year prior of effect.

Schools receiving a fractional service of a teacher/guidance officer in conjunction with other local schools may only change these arrangements when the position becomes vacant through natural processes. Alternatively schools may request the region find an



alternative placement for this specialist employee. Until such time as the region can identify a suitable alternate placement the employee will continue to be employed in the school and be counted as part of their establishment.

Other- Instrumental Music, therapists, refugees, community education councillors (Regional Allocation)

Instrumental Music, therapists, refugee and community education councillor allocations are provided as a regional allocation for distribution to schools (including non IPS) based on regional considerations.

Generally these allocations will be advised by regional offices in the year prior to effect.

Changes to Staffing Profile

Changes to a school's workforce profile shall only occur after consultation with the Local Consultative Committee and approval of the School Council.

Please refer to fact sheet – Workforce Planning Tool for further information.

Contact

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