

MOUNTAIN CREEK STATE HIGH SCHOOL ANNUAL IMPLEMENTATION PLAN



Darrin Edwards
Executive Principal
Mountain Creek State High School
19/02/2018



Virginia Brooker
School Council Chair
Mountain Creek State High School
19/02/2018



Shane Farmer
P & C President
Mountain Creek State High School
19/02/2018



Telephone: +61 7 5457 8333
Facsimile: +61 7 5457 8300
enquiry@mtncreekshs.eq.edu.au
www.mtncreekshs.eq.edu.au
CRICOS NO: 00608A

Quality Opportunity
Excellence

PO Box 827, Mooloolaba Q 4557
Lady Musgrave Drive
Mountain Creek Q 4557
ABN: 84 501 176 588





Mountain Creek State High School -STRATEGIC DIRECTIONS (2018-2021)

Our Core Purpose is: **To inspire a love of learning**

Our Values are: To be an **innovative and socially responsible** school **maximising student outcomes** for young people **in a safe, secure and well-ordered environment** to prepare them for the productive future of **active citizenship and employment in a global society**.

Our Motto is: Quality, Opportunity and Excellence

Our Goal is: Individual success for all students. From locally recognised achievements to internationally recognised qualifications, students have opportunities for learning in local, state, national and international communities through high quality teaching, challenging learning and innovative leadership.

Therefore we will be focused on:

- **Providing high quality educational leadership.**
Through our **Leadership Plan** we aim to ensure that we are all learners and that we inspire leadership at all levels in the school. We aim to explore best-practice leadership and management and build leadership capacity across the school
- **Providing diverse curriculum pathways.**
Through our **Curriculum Plan** we will maintaining a high quality, diverse, global and differentiated curriculum ensuring future employment options in a rapidly changing world. We recognise and respond to individual learning needs within the learning culture of the school and our community
- **Positive relationships around learning whilst promoting excellence in behaviour and performance in our community.**
Through our **Student Services Planning** we work to ensure relationships between staff, students and parents demonstrate care, safety, discipline and happiness. Calm, open and positive communication will underpin all relationships. Establishing a proud, respectful and diverse culture that values and accepts excellence through pursuing high performance by staff and students and fosters learning partnerships with the community.
- **Delivery of high quality classroom practices integrating current technology.**
Through our **E-Learning Plan** we aim to implementing high quality classroom digital learning practices seamlessly integrating modern technologies into student learning behaviours.
- **Excellent Facilities and grounds.**
Through our **Facilities Plan** we aim to create 21st Century learning spaces facilitating 21st Century skills whilst maintaining an environmentally sustainable design and pleasant ambience throughout the school.
- **High quality teaching and learning.**
Through our **Effective Teaching and Learning Plan** we will build teacher capacity to cater for the diverse learning needs of all our students. We will develop school-wide pedagogical practices that provide a platform for professional learning and engagement.
- **Workforce development, selection and recruitment.**
Through our **Workforce Plan** we will build the capacity of all staff to perform their roles and responsibilities in a constantly changing work environment and ensure they are well equipped to support student learning.

2018 PRIORITIES:

1. Collins Writing
2. Higher Order Thinking
3. Marzano's Art and Science of Teaching
4. Inclusive Teaching and Learning
5. Excellence in student behaviour
6. Growth towards 2020
7. Senior Assessment and Tertiary Entrance

Successful Learners

1. Improve Student Performance Data with a specific focus on:
 - Improving student writing performance utilising **Collins Writing** across the school.
 - Supporting students in all subjects achieve C or better.
 - Increasing the relative gain performance data in Yr 7-9 students across Reading, Numeracy & Writing; the sharpest focus will be on the relative gain for high performing students.
 - Improve the performance of high performing students on **Higher Order Thinking** questions on standardised testing.
 - Increasing the % of students who receive an OP 1-5

High Standards

2. **Positive relationships around learning whilst promoting excellence in behaviour and performance in our community,** with a specific focus on:
 - Respectful relationships
 - Improved Attendance
 - Engaged learners

Quality Teaching

3. Improve Teacher Quality (Investing for Success) through:
 - The consolidation of **Marzano's Art and Science of Teaching** as the school-wide pedagogical Framework.
 - Improving teacher capacity to teaching **Higher Order Thinking** & develop H.O.T. skills in high performing students.
 - Improve teacher capacity to plan and deliver **inclusive teaching and learning practices** in all classes.

Quality Teaching

4. Undertake whole school Curriculum Review to align our curriculum framework to ACARA and changes in State & National and International curriculum, assessment and reporting requirements. Specifically focusing on **Senior Assessment & Tertiary Entrance (SATE)** and the emerging STE(A)M agenda and 21st Century Learning Skills.

Engaged Partners

5. Strategically plan for student number **growth towards 2020** to maintain Mountain Creek as an Education & Training Hub of Excellence by:
 - Strategic facilities development aligned to Master Plan
 - Strategic selection and recruitment of staff
 - Establishing 5th Sub-School Model
 - Review workforce planning/roles and responsibilities to establish future growth requirements.

School-wide Targets for 2018 - High Standards

100% of Year 12s achieving QCE or IB

A **minimum of 90%** of students achieving A, B or C in all subjects

A **minimum of 30%** of Year 7 and Year 9 students in Upper 2 Bands in NAPLAN Writing

A **10% reduction** across the school for incidents of disruption to learning

A **minimum of 30%** of OP eligible students with an OP 1-5

A **minimum of 90%** of OP eligible students with an OP 1-15