

Investing for Success

Under this agreement for 2022
Mountain Creek State High School will receive

\$526,273*

This funding will be used to

- develop and implement strategies to improve student behaviour/engagement and well-being
- further develop assessment literate learners through addressing higher order thinking problems
- increase the percentage of students in the upper two bands for each year level based on A to E data and/or standardised testing
- increase the availability of individualised support and differentiated learning across all year levels

Our initiatives include

- further embed Marzano's New Art and Science of Teaching (**NASOT**) to support through school-wide pedagogical Framework
- further development of a school wide moderation process to quality assure all curriculum delivery through a structured calibration and moderation process 7-12, within and between schools
- literacy/numeracy support through inclusive teaching and learning practices, with a specific focus on co-teaching model
- further development of a school-wide approach to ICP implementation and review process in supporting all learners
- supporting school-wide strategies to enhance student wellbeing, attendance and engagement

Our school will improve student outcomes by

- delivery of the initiatives above through the below allocation of funds:

Funding Initiative	I4S breakdown
Building teacher capacity- NASOT pedagogical practices, Essential Skills for Classroom Management	\$60,000
Building teacher capacity- Quality assurance processes across delivery of all curriculum 7-12, within and between schools	\$120,000
Literacy/Numeracy co-teaching support	\$160,000
Building teacher capacity- inclusive teaching practices/ICP support	\$56,273
Student support to improve wellbeing, attendance and engagement for all students	\$130,000
Total:	\$ 526,273



Brian Parr
A/Executive Principal
Mountain Creek State High School



Virginia Brooker
School council chair
Mountain Creek State High School



**Queensland
Government**